

## EDITORIAL URGES GRADUATES TO GO TO FRONTIERS

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[Summary of WEN HUI PAO 20 April editorial: "Face the Rural Areas, Frontier Regions, Factories and Mines, and Basic Units"]

[Text] The question of work assignment is a problem common to college as well as secondary and primary school graduates. Suitable arrangements made in a timely manner to assign work to graduate students are extremely significant politically.

Our great leader Chairman Mao has pointed out: We encourage intellectuals to go to the masses, into factories, and into the rural areas. Successors to the proletarian revolutionary cause are fostered in the midst of mass struggle and grow in the tempering storms and waves of revolution. In accordance with this teaching of Chairman Mao's, work assignment of graduates should be oriented toward the rural areas, frontier regions, factories, mines, and basic units.

The editorial points out that we must implement this general orientation of work assignment.

It adds that the biggest obstacle the Kang Ta [Chinese People's Anti-Japanese Military and Political University] faced with the revisionist line of "there is personal gain in public interest," "lose a little to gain a lot," "expert but not red," and "pursue material gains" that China's Khrushchev used in the education of students. It will be necessary to vigorously grasp the struggle between the two lines to successfully accomplish the task of giving graduates work assignments.

The crux of the struggle between the two lines in the task of work assignment is whether one should join the worker-peasant masses, endure the sweat and dirt of labor, and become a cultured laborer, or be attached to cities and homes, dicker over **position** and wages, and single-mindedly strive to become an intellectual aristocrat who is above the laboring masses.

Currently, the central link in the work of implementing the general orientation of this task, the editorial continues, is the strengthening of the work on political and ideological education. This central link includes vigorously running Mao Tse-tung's thought study classes using "combat self-interest, repudiate revisionism" as a guiding principle, and carrying out class education through recollection of past sufferings and meditation on present blessings.

It also includes the unfolding of a revolutionary great criticism and repudiation campaign to discredit the bourgeois reactionary line in the work of assigning graduates to various jobs, to help students see more clearly that "self" is the poisonous root of revisionism, to aid them in recognizing the reactionary nature and harmful effect on self-interest, to cleanse away such poisonous concepts of the exploiting class as "superior scholars...p wins official position" and "where is nothing superior to a scholar," to raise the struggle against self-interest and for public interest to the level of the struggle between the two lines, to encourage the students to discharge their duties and responsibilities well until the very end of their stay in school, and actively participate in the school's great proletarian cultural revolution, and to be ready to respond immediately to the call of the fatherland and go wherever they are needed.

Work assignment is an extremely important, difficult, and complicated task. Leadership groups must be established immediately for this purpose. If we attach enough importance to this work ideologically, and link it up tightly with the current and central tasks of the class struggle, it can be done successfully.

Revolutionary leading cadres, revolutionary teachers, and revolutionary students who are participating in the three-way alliance group handling work assignments must adhere to the group spirit of the proletarian revolutionaries, that is, adhering to the party spirit of the proletarian vanguard units and the revolutionary spirit of the left who are armed with Marxism-Leninism and Mao Tse-tung's thought. They must resist on the political-ideological level the vicious work style of practicing favoritism, and use the party spirit of the proletarian vanguards as the only guiding principle in the task of work assignment. Thus, it can encourage revolutionary leading cadres to give full play to the role of backbone in the three-way alliance work assignment teams, encourage representatives of revolutionary students to become the true foundation of such teams, and insure that proletarian politics will be given prominence in this task.

In conclusion, the editorial says that our great leader Chairman Mao pointed out recently that today the world's revolution has entered a glorious new era.

The present generation of youths should feel it a gratifying honor and great happiness to live in this new age which flies the standards of Mao Tse-tung's thought.

Comrades in arms! Comrades! Pack up and proceed to the rural areas! Proceed to the frontiers! Proceed to the mines and factories! Proceed to the basic units!