

INTO  
THE  
SCHOOL  
STRUGGLE

# Young Comrade

FIGHT  
AGAINST  
CHILD  
LABOR

PAPER FOR WORK AND FARMERS' CHILDREN

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290

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## PASSAIC STRIKERS FIGHT ON TO VICTORY

THE Passaic strikers are still holding strong. And if the whole American working class, including the workers' children, continue to back them up and strengthen their support, the strikers will surely win.

The fifteen thousand textile strikers of Passaic have been admitted into the American Federation of Labor as a local (a branch) of the United Textile Workers of America. So now surely every worker can see that the fight of the Passaic workers is their fight.

The bosses and the police are in desperation and as they are getting wild. The brutalities of the police are getting worse and worse and now they have turned to frame-ups. They have arrested some militant workers who are very active in the strike on the charge of "throwing bombs."

These charges are nothing more than lies and the police know it just as well as anybody. But they are trying to frame up these workers—just as they have framed up Sacco and Vanzetti and Mooney and many other workers—in order to frighten the strikers. But they won't do it! The strikers know what's what and will not be frightened. With the help of all the workers of this country they will free their brave fellow-workers from the claws of the bosses and the police. The Passaic children are still as active and as brave as ever in supporting the strikers. So are the workers' children all over the country.

Don't let up in support of the Passaic strikers! Collect money for them! Tell all your school-mates about them! Don't let up!

## WORKERS' CHILDREN MUST HELP WORKERS IN ELECTIONS

ELECTION DAY is coming! When it finally comes around most workers will go out to the polls and vote for some politician who says he is a friend of labor. And when this politician is elected he will go on being a tool and servant of the bosses which he always was.

Republicans and Democrats.

How should the worker vote? Both the republican and the democratic parties are completely controlled and used by the capitalists. It makes very little difference to the workers which party wins. Both democratic and republican presidents and governors and mayors have sent soldiers and policemen to shoot and club strikers and help the bosses. Both republicans and democrats in congress and in the state legislature unite in passing laws against the workers. Before elections every candidate of these old parties will swear that he is for the workers but his deeds soon show him to be a toll of the bosses.

## And the British Miners, Too

For five long months the British miners have been fighting like Hell against the bosses who want to cut down their starvation wages and lengthen their hours of slavery.

### The General Strike.

The glorious struggle began on May Day, you remember. At first, all the English workers went out in a great general strike to support their brothers, the miners. And the workers would have kept up the general strike until the bosses and the British government which was supporting the mine owners (because, like the American government, it is a bosses' government) would have been beaten. But the cowardly and yellow trade union leaders went back on the miners and the general strike was called off. So the miners have to fight alone.

### The Russian Workers Help.

But not all alone. The militant workers of all countries have been helping them. Especially the free Russian workers who sent them millions of dollars to help them. Thousands of German workers, and French workers, and American workers have been helping the brave British miners.

### The Government Helps the Bosses.

At the same time the American government and the American bosses have been helping their friends, the British bosses. They sent them ships full of coal so as to help break the strike. The only way to stop this scabbing for the workers on the ships to refuse to carry scab coal.

### Support the British Miners.

The workers' children in Great Britain have been fighting splendidly on the side of their elder comrades. Especially the Pioneers, who are called in England the Young Comrades' League, have distinguished themselves.

In America, too, the workers' children and the Pioneers have been helping the British miners. But don't stop now. Now is the most critical time.

Subscribe  
to the  
Young Comrade!



## Bosses' Greed Endangers Lives of Workers

PROBABLY because the mining company was too greedy to make the necessary safety precautions there was a cave-in in a mine in Ironwood, Michigan and 43 miners were buried alive.

Luckily, however, those miners did not meet the fate of so many other hundreds of workers who die because of the greediness of the bosses. Those miners were found and rescued after almost a week of suffering.

The bosses say that they get profit because they take the risks of industry. We want to know: who takes the risks—the bosses who sit in nice soft arm chairs and get the profits or the workers who toil in the mines and run the danger of suffering and death every moment of their lives?

## Miners Fight for Their Union

There is a big fight going on in the miners' union—the United Mine Workers of America—to rid the union of the yellow and cowardly leaders of the kind of John L. Lewis, the president, and to put in progressive leaders who will fight for the interests of the workers.

Lewis and his whole gang in control of the miners' union do not defend the workers but act in the interests of the bosses. One of these fakers by the name of Farrington, who was until recently the president of the Illinois miners, was found to be in the pay of the bosses. Whom do you suppose he was fighting for—the workers or the bosses?

We working class children must help the miners clean out their union and make it a real strong fighting instrument for the workers.

Most workers don't know this and believe what they have been told in school and by the papers that the government is a people's government and helps the people. They don't understand that the government is their enemy and is the friend of the bosses.

**The Socialists.**  
Some workers think that the Socialist Party is better. But that is not true. The Socialist Party also says it's for the workers. But in practice it's almost as much against the workers as the republican and democratic parties. In Europe the Socialist parties have often helped the bosses to butcher and destroy the workers when the workers wanted to free themselves. In America the Socialist Party is carrying on a campaign against the Russian Workers' Government and often refuses to help the strikers in this country, just because Communists are active among the strikers. Also they refuse to help the political prisoners because they say that Communists are active in the International Labor Defense.

**The Workers (Communist) Party.**  
Right now the only party that stands for the workers is the Workers (Communist) Party and that is the party that all the workers must support. This is the only party that has a program for the benefit of the workers.

**What We Can Do.**  
We working class children cannot vote but we can do a whole lot to help the Workers (Communist) Party. We can tell our parents and relatives and grown-up friends that they should support the Workers (Communist) Party and show them why the republican and democratic and Socialist parties are against the workers. We can help the Workers (Communist) Party distribute its literature, arrange its meetings. We can have speakers at all of their meetings where we can tell the workers why the Workers (Communist) Party is the only party that workingclass children can support. We can also have meetings of our own for this purpose. There are lots of ways in which we can help our grown-up comrades in the election campaign.

Join the  
Young Pioneers  
WRITE  
FOR THE  
YOUNG COMRADE!

FOR AN 8-PAGE YOUNG COMRADE! PUSH THE \$5,000 DRIVE!

### TOILING CHILDREN

We are beginning a CHILD LABOR SECTION this month. One of the biggest things we've got to fight against in America and in all other countries, except Russia where the workers rule, is CHILD LABOR. In this Section we are going to have from month to month information and stories about child labor and ways and means of fighting it. Next month we are going to print the YOUNG PIONEER PROGRAM on the question of child labor. Every month there will be something interesting.

But you, the readers of the YOUNG COMRADE, must run this section. You are the only ones who can supply us with the information and material. Here is what we want you to do:

Write us about any child labor conditions you know.  
If you work then tell us about it.

If any of your friends work get them to write us about it.

If you notice anything in the newspapers about child labor so write us about it.

Come on! Every one must help.

### The Children of the Passaic Mills



### A Good Book to Read

A BOOK BY JACK LONDON.

WHILE at our Pioneer Camp we had some good books to read. Two of them, I especially liked: *The Strength of the Strong* and *The Apostate*, both written by Jack London.

*The Strength of the Strong* is a story about the early cavemen and how they lived.

Old Long Beard had three grandsons. Every night while they crouched around the campfire Old Long Beard told them stories of the things that happened before they were born—some of them before he ever lived, too. His three grandsons were very much alike in appearance and were very strong.

Old Long Beard told his grandsons about the time when all the cave men fought each other. The tribe that was the strongest conquered other tribes and made them their slaves. And in all these tribes there were always one or two who were stronger than any of the other and all the other people in the tribe were afraid of them. In all these tribes the people fought among themselves and for that reason when the enemy attacked them they lost. Then the people got together and decided that if they would all stick together they could fight the enemy and win. That's what they did, and after that the other tribes were afraid to attack his tribe. But then something happened in the tribe. It was hard always to call councils to discuss all the matters so the tribe put one man in charge so that he would take care of all the little things while they would fish and hunt and get food for all of them. Then they had to have guards to always watch the camp when they went away to get food. So they picked ten men and made them the

guards. Then there was one man who said that he was picked by God to teach them. Well, after a long time, this chief and the guards and this man (Big-Fat) who said he knew all about some god, started to run everything. They always made the other people of the tribe work harder and harder and the men were afraid to do anything because one time when one man tried it the big chief told the guards to kill him and Big-Fat said it was the will of God so the other men were afraid to do anything. Then when the Big Chief died, his son said that now he must be the Big-Chief because his father was. So he became Big-Chief.

When the tribe got bigger, they needed more "Big-Fats" and more guards. Other men, in the tribe were very strong so the Big-Chief gave them more than the others so that they would not say anything against him. Then as time went on all these men—the Chief, the guards, the "god" men—the strong men who had more than the others—all these made the others work more and more. Jack London finishes his book—"Long Beard sucking his fingers, says: 'Some day the secret of the strength of the strong will be theirs (the workers) and they will add their strength together so that of all men in the world not one will fight with another. There will be no guards, no chiefs—all men will be brothers and no man will lie idle in the sun and be fed by his fellows.'"

All Pioneers should read this book. When you are thru, give it to your schoolmates. About the other book I will tell in the next Young Comrade.

—Tillie Lury, Chicago, Ill.  
Spartakus Group.

### A STRIKERS' PLAY

By J. T., 11 Years Old.

SCENE I

Place—In a worker's home.

Time—About 4 P. M.

.....Mother washing clothes and children sweeping the floor.  
Mother—O dear, I am so tired I didn't have a bit of sleep since I came home this morning and now it is almost time to go to work again. Such a life! If daddy made more money I would not have to go to work at night and the children would have better care. Oh, life is so miserable.

Mary sweeping the floor. Age 14.

Mary—Don't worry mother, I am 14 years old now and I am getting my working papers. Then I will get a job and then you will not have to work nights.

Enter John, age 13.

John—Mother, teacher said I must eat more vegetables and drink and lot of milk because I am under weight

Mother—With father making so little we barely have money enough to buy bread and butter.

Enter Helen, age 11.

Helen—Mother, teacher said I must go to the mountains this summer for if I don't I will get to be very, very sick.

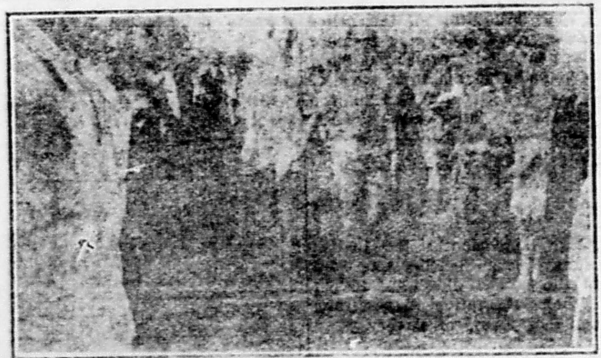
Mother—Hush child, here comes father and he must not hear of this.

Father enters and takes off cap and sits down by table, he acts downhearted and holds his head in his hands with elbows resting on the table.

Mother—Why, father, are you ill?

Father—No mother, I am not ill, I was only thinking. They have cut our wages again 10 per cent and now I will get only \$18 a week and our last grocery bill is more than that and with what are we going to pay our bills. Tomorrow, I will get some of my friends and go to the boss and ask him for our ten per cent. If he says no, we will go out on strike.—Curtain falls.

(To be continued.)



FIELD DAY AT VICTORY PLAYGROUND—THE STRIKERS CHILDREN'S PLAYGROUND IN PASSAIC

### Greetings from Mexico

"GIVE our greetings and salute the Young Pioneers of America in the name of the Red Pioneers of Mexico!"

This message was sent special to the Young Comrade from Rosalio Blackwell, who is known by some of the American Pioneers, for the work he has done in this country. Rosalio is leading the Young Pioneer movement in Mexico.

In Mexico there are now five groups and one school nucleus making 124 children in all. The Pioneers are starting to do some real work now in the schools, and Rosalio says that he expects to have many more members soon.

Have you heard about the fight on religion that are going on in Mexico? Right across street of the Pioneer headquarters there is a big Catholic center and the sisters have been spreading some terrible lies about the Young Pioneers. They printed a leaflet telling the parents not to permit their children to attend and threatening all sorts of things to the children

that came. But the Pioneers fooled them. They got out a printed leaflet too and will hold big mass meetings of the parents to explain to them just what is the work of the Young Pioneers.

In Mexico, the bosses are just starting to organize what they call the Explorers of Mexico, or what we call Boy and Girl Scouts in this country. Rosalio says that they have not many members and he is sure with the good work the Pioneers are doing we will have many more than them.

Rosalio would like to have American Pioneers write to him. Have your group correspondent committee write a letter of greetings to the Mexican Pioneers. That would help them very much in their work.

Send your letters addressed to The Young Comrade correspondent committee and we will send it on to the Red Pioneers of Mexico.

### STATEMENT

of the ownership, management, circulation, etc., required by the act of Congress of August 24, 1912.

Of the Young Comrade published monthly at Chicago, Ill., for October 1, 1926.

State of Illinois, County of Cook, ss.

Before me, a notary public in and for the state and county aforesaid, personally appeared Will Herberg, who, having been duly sworn according to law, deposes and says that he is the editor of the Young Comrade, and that the following is, to the best of his knowledge and belief, a true statement of the ownership, management (and if a daily paper, the circulation), etc., of the aforesaid publication for the date shown in the above caption, required by the Act of August 24, 1912, embodied in section 411, Postal Laws and Regulations, printed on the reverse of this form, to wit:

1. That the names and addresses of the publisher, editor, managing editor, and business managers are: publisher, Young Workers League of America; editor, managing editor and business manager, Will Herberg, all of 1113 W. Washington Blvd., Chicago.

2. That the owner is: (if owned by a corporation, its name and address must be stated and also immediately thereunder the names and addresses of stockholders owning or holding one per cent or more of total amount of stock. If not owned by a corporation, the names and addresses of the individual owners must be given. If owned by a firm, company, or other unincorporated concern, its name and address, as well as those of each individual member, must be given.) The Young Worker League of America, 1113 W. Washington Blvd., Chicago. Sam

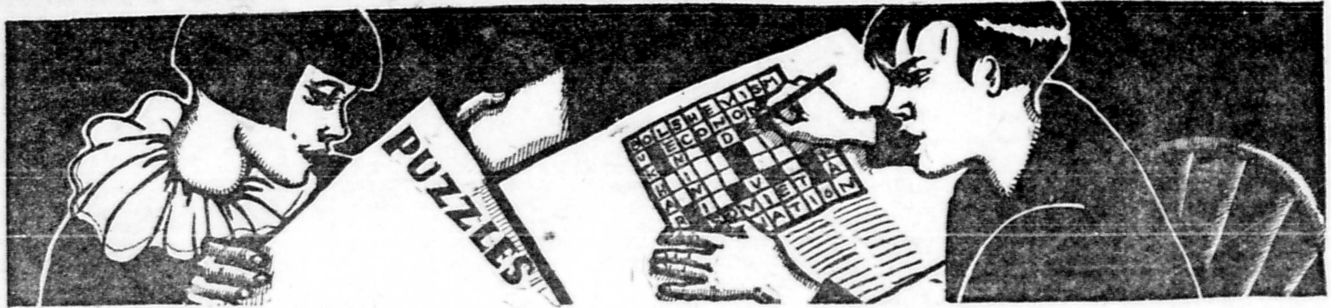
Darcy, National Secretary, 1113 W. Washington Blvd., Chicago.

3. That the known bondholders, mortgages, and other security holders owning or holding 1 per cent or more of total amount of bonds, mortgages, or other securities are: (if there are none, so state.) None.

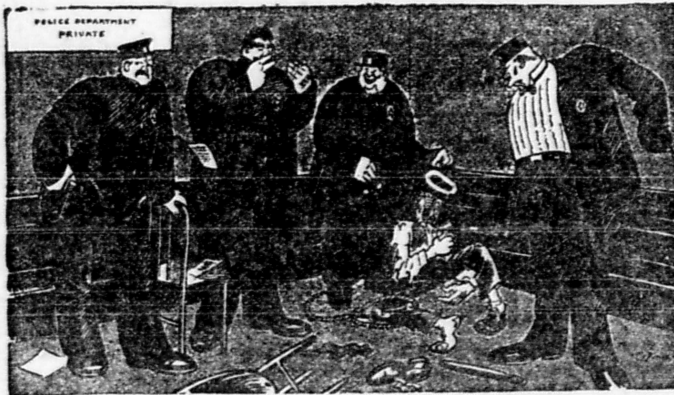
4. That the two paragraphs next above, giving the names of the owners, stockholders, and security holders, if any contain not only the list of stockholders and security holders as they appear up in the books of the company but also, in cases where the stockholder or security holder appears upon the books of the company as trustee or in any other fiduciary relation, the name of the person or corporation for whom such trustee is acting, is given; also that the said two paragraphs contain statements embracing affiant's full knowledge and belief as to the circumstances and conditions under which stockholders and security holders who do not appear upon the books of the company as trustees, hold stock and securities in a capacity other than that of a bona fide owner; and this affiant has no reason to believe that any other person, association, or corporation has any interest direct or indirect in the said stock, bonds, or other securities than as so stated by him.

5. That the average number of copies of each issue of this publication sold or distributed, through the mails or otherwise, to paid subscribers during the six months preceding the date shown above is — (This information is required from daily publications only.)

Sworn to and subscribed before me this 1st day of Oct., 1926.  
(Seal) S. T. Hammermark.  
(My commission expires May 22, 1925.)



**WHAT DOES THIS MEAN?**



The best answers explaining the meaning of this picture will be published in the next issue of the Young Comrade with your name. Send it to: Young Comrade, 1113 W. Washington Blvd., Chicago, Ill.

**On the Flying Horse Thru the Ages**

Continued from previous issue.

WE'VE all heard about Egypt. It's a country north of Africa right on the Mediterranean Sea. It's very hot in that country and a large part of it is desert. But thru the middle there flows the mighty Nile emptying into the sea thru many mouths. This wonderful river makes the land fertile. Every year at the same time it overflows its banks and irrigates the land. There are canals and pipes to lead the water way out to far-off fields and so the Nile changes desert Egypt into a flower garden. The land becomes very fertile and corn can be grown three times a year.

**The Ancient Egyptians.**

Many thousand years ago the Egyptians were a mighty and wise people. They grew corn and cultivated fruits and had great powerful cities with temples and towers. They made many beautiful pictures and statues and wrote in a kind of picture language. At that time there were many slaves in the land of Egypt. The Egyptian king who was called Pharaoh ruled over his own people and many subject peoples.

**Johnny Before the Palace.**

The flying horse on which Johnny was riding went right into ancient Egypt and stopped just in front of the palace of Pharaoh. It was a lordly palace of white marble with wonderful pictures and painting and statues all over. In the palace lived proud Pharaoh who called himself the son of the sun. There he lived with his daughter and his son who was called Manu.

**The Slave Boy.**

It was dinner time and a slave boy passed the palace. The boy had a light bright skin, large dark eyes and black hair. Above the waist he was naked and all he wore was a small apron hanging from his hips. In his left hand he carried a dish with something to eat and from his right hand hung a pouch filled with water. The boy, who in spite of his brown skin looked like Johnny, was bringing his father's dinner. The father was outside the city along with other slaves making brick for the beautiful buildings.

"Will father have enough time to eat today?" thot the boy. "Won't the everseer come and whip father because he takes off a few minutes to eat?"

The little boy doubled up his fist to

anger. The blood rose to his head. "Sometimes Ill take a piece of brick and knock that overseer's head off if he is going to whip father again," thot the youth. As he was thinking so he stopped to gaze at the king's palace. "Does Pharaoh order that we should be so oppressed or doesn't he know anything about it?" wondered the boy.

**The Slave Boy and the Prince.**

As he was standing in thout the door of the outer court opened and a young man dressed mose splendidly stepped out. He wore clothes of snow white delicate material and his short mantle was of heavy cloth-of-gold. He looked so splendid that the little boy gasped for breath. A thout suddenly came to him. He would find out if Pharaoh knew about the misery of the Egyptian people—he would ask the prince. So he stepped forward and exclaimed with his head bowed: "Oh son of Pharaoh . . ." but he got no farther. The young prince opened his eyes in astonishment at being addressed by a slave and the two soldiers who followed the prince rushed forward to kill the slave boy for his unheard-of insult to Pharaoh. But the prince interferred

and ordered: "Nay, don't slay him! He is young and will grow up a good servant to my father. Send him off!" The soldiers obeyed and Johnny was soon in full flight thanking his many gods for saving his life.

**in the Brickfield.**

It was not long before Johnny reached the outskirts of the city and made his way directly to the brick yard. He entered the brick yard thru a side opening and so he did not meet any overseers. He recognized his father from the distance and ran over to him with his dinner. His father saw him and smiled and when he came near he greeted him: "Hello, Johnny. I am glad you came now because that bloody overseer is on the other side." So Johnny and his father sat down on a rock and began to eat. As his father sat munching his food Johnny looked around the brick yard. It was the old familiar scene but Johnny always found something new there . . .

(What did Johnny see in the brick yard? What happened when the overseer came back? Read the rest of this story in the next issue of the Young Comrade.)

**Get to Work on This!**

HERE is one of the best puzzles we've ever gotten. It's by ROSE HOROWITZ, of the Rochester (New York) Pioneer Group, who also contributed the cross-word puzzle in the last issue. Here is how Rose describes her puzzle:

"Below are the names of three men. One of them is a prominent tool in the hands of the bosses. The other two are lewt for you to find out.

"The names are written in numbers. Each number stands for a letter in the alphabet. Take every two letters in the alphabet and change them around. Thus, A will be in B's place and B will be in A's place. C will be in D's place and D in C's. And so on. Then number them: So B is 1, A is 2, D is 3, C is 4, F is 5, E is 6, and so on. Now that you know what to do—go ahead and do it. It is very simple once you get to understand it.

20 — 2 — 4 — 4 — 16  
4 — 16 — 16 — 11 — 10 — 3 — 8 — 6  
21 — 2 — 13 — 25 — 6 — 19 — 19 — 10

"Send in your answers telling whom these numbers represent and what you know about them and maybe your answers will be lucky enough to be printed."

(To be continued.)

**CROSS WORD PUZZLE SOLUTION NEXT MONTH!**

Because of lack of space we are forced to leave out the solution of the crossword puzzle printed in the YOUNG COMRADE for the last two months. The solution will positively be printed next month.

**You Can't Fool This Pioneer**

By PIETRO ZENNI, Springfield, Ill.

THE other day we had a speaker at our school who spoke about Abraham Lincoln. He told us what a wonderful opportunity lay before us because we lived in Springfield where Abraham Lincoln lived and is now buried.

But since I started to read the Young Comrade I understand now that because Lincoln once lived here or is buried here does not make the city a better place for the workers and the workers' children.

Around Springfield there are hundreds of miners out of work. And many children cannot even go to school because their fathers cannot get enough clothes for them. That's the kind of place Springfield is for the workers.

I am only a short time in the workingclass movement but I can understand that because a great man is buried in a city does not make the city any better place for workers. Only when there will be no bosses will there be a better place for workers.

**WE HAVE RAISED ONE-TENTH OF THE AMOUNT WE NEED!**

**HOW ABOUT THE OTHER NINE-TENTHS?**

New York, Philadelphia and the other cities—WHY DON'T YOU DO YOUR SHARE?

The following came in during September:

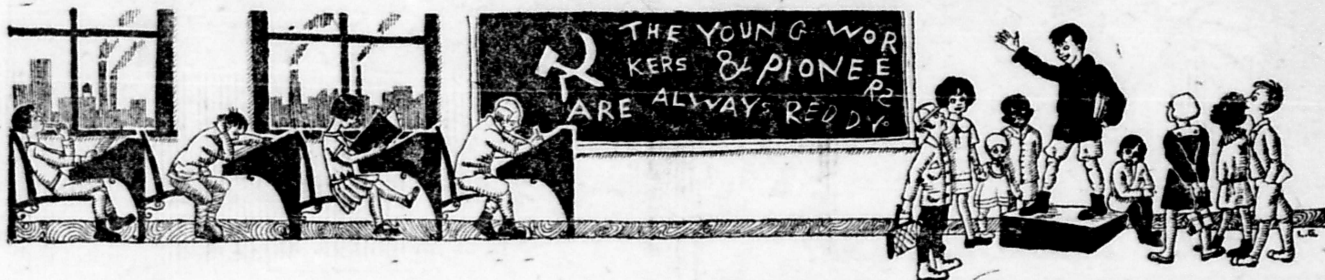
Chicago .....	\$ 18.00	H. Zukas .....	5.90
Los Angeles and Ft. Bragg .....	26.45	Boston .....	5.60
E. Hindreck .....	1.00	Norwood .....	12.40
E. Ekdahl .....	3.00		
R. Lake .....	2.82		\$105.39
I. Wirta .....	1.64	Previously acknowledged .....	\$403.61
Pittsburgh .....	15.00		
Detroit .....	8.00	Total thus far .....	\$509.00
Superior .....	5.58		

**Wake Up! Pioneers!**

Send Your Lists in Immediately!

Are You Ready to Help?

# Into the School Struggle



## Pioneers! Build School Nuclei! Into the School Struggle!

IT'S already a month that we're back in school. During the Summer maybe some of us forgot all about school. But now there's no more forgetting! We know we're in school, all right! It's the same overcrowded school room with the cranky teacher who thinks she's boss and we're nothing. The same patriotic and anti-labor lies dished out from morning to night. The same poor hungry overworked children scolded and punished because they don't know their lessons—how can they study when their stomachs are empty and their clothes all torn up!

That's the kind of school we've got because we're living in a world where we, the workers and the workers' children, are nothing but slaves to work and die for the rich. And so we're treated like slaves and "educated" to be good slaves.

If we don't put up a fight against such rotten conditions then we deserve just what we get! It's up to us to show them that we're not just slaves, that we can stand up for our rights.

We PIONEERS know this and many other workingclass children feel it. What must we do to awaken the workingclass children and show them the truth so that they'll join us in the fight? The first thing that we must do is to

### GET INTO THE SCHOOL STRUGGLE!

We must find out the conditions in our school and class, whether there is overcrowding, whether there are the right kind of fire escapes, whether there is enough light, heat and air, how the teacher treats us, what she teaches us, and so on. Then we must show the other children how they are treated in school, how rotten the conditions are for the poor children, and how the teacher teaches us stuff that's against the workers and for the bosses. Then we must get the children to go along with us and protest and fight these bad conditions. We must show the children that if they are workers' children they belong in the organization of the workers' children, THE YOUNG PIONEERS OF AMERICA. We must

show them the YOUNG COMRADE and prove to them that it is the paper for them. We must make them into real fighting militant workingclass children!

But we can only do this if we are organized right in the schoolroom. Therefore we must COMPLETE THE REORGANIZATION! We must

### BUILD SCHOOL NUCLEI!

Then we must

### MAKE THE SCHOOL NUCLEI WORK!

The school nuclei must be real functioning units. Dues must be paid there, YOUNG COMRADES distributed, and most of the other things that used to be done in the group. But the chief purpose of the school nucleus is to CARRY ON THE SCHOOL STRUGGLE. The conditions of the school must be discussed and plans laid out for work. Meetings of school children should be arranged for, methods of distributing the YOUNG COMRADE should be worked out, leaflets on school conditions mimeographed or printed, and so on. But the most important thing now is for EVERY school nucleus to

### ISSUE A SCHOOL PAPER!

On this page there is a little article on school papers. Read it and get to work!  
And so—

WORKING CLASS CHILDREN! JOIN THE YOUNG PIONEERS!

PIONEERS! BUILD SCHOOL NUCLEI! INTO THE SCHOOL STRUGGLE! EVERY SCHOOL NUCLEUS TO ISSUE A SCHOOL PAPER!

ALWAYS READY!

ALWAYS READY!

### ABOUT SCHOOL PAPERS

Wouldn't it be fine for your school nucleus to issue your own little paper and sell it or give it away with the Young Comrade? Think of it—you could have stories about school, you could show the children how bad the school conditions are, what kind of bosses' poison the teacher dishes out, you could tell them how fine it is to join the Young Pioneers, what a good paper the Young Comrade is! You could have stories, jokes, pictures, puzzles! And all your own paper issued by your school nucleus!

Sure it would be fine, you say! But how can we do it, you want to know. We haven't got any money to issue a paper! And then we don't know to make a paper—gee, we aren't editors! Don't you believe it! Every Pioneer can write for a paper and a whole Pioneer nucleus together can get out SOME paper.

As to the money—you'd be surprised. It doesn't cost so very much. Of course, you don't have to get out a big printed paper like the YOUNG COMRADE. That sure does cost a whole lot of money. But why not get out—for a beginning—a small two or four page mimeographed paper. Ask your leader. Your leader will help you get the paper, typewrite the stories, and mimeograph the paper. Let your nucleus immediately elect a school paper committee to take up the question.

Come on! It's been done before and it's being done right now—all over the world and IN THIS COUNTRY TOO! You can do it! So make a beginning.

And don't forget to write to the YOUNG COMRADE all about it!



### Let's Get to Work, Pioneers!

By Jack Cohen, Chicago Pioneer.

It is now a month since vacation is over. Work in the Pioneer Groups has begun in earnest.

During the summer months most of us did some work. We went to the Pioneer camps, or perhaps some other place. Our slogan is ALWAYS READY. Let's show that we really are always ready. For what now? There is so much work to be done in the schools, comrades. Let's make this winter's Pioneer work in the schools the best one we ever had.

We all know that the best and easiest way to get new Pioneers into our ranks is right from the school. Talk to your fellow-classmates. Tell them about our organization, the YOUNG PIONEERS OF AMERICA, the only real workers' children's organization in America. Don't be afraid to tell your class-mates the truth about the public schools. Don't be afraid to tell them about the poison the teachers are putting into their minds, with the help of the Current Events and other things like that.

In other words, make up your minds that you are going back to school ready to agitate and get more members for the Pioneer Groups.

Don't forget, Pioneers, that we are ALWAYS READY!

With this issue we are going to start a QUESTION BOX. Do you wonder about something? Do you want to know something? Write it in to our QUESTION BOX! If it's very important and it should be answered at once, then we—the editors—will answer it right away. If we can wait a little while we'll print the question and let the readers of the YOUNG COMRADE answer. And so—ask YOUR questions and answer the questions of others. Address your answers: The Young Comrade, 1113 West Washington Blvd., Chicago, Ill.



WRITE US ABOUT YOUR SCHOOL LIFE AND STRUGGLE